English Language Arts: Science/Technical Subjects Reading and Writing Standards Department: Family & Consumer Science Course: Interior Design

Standard	Application of Standard	Unit	Level	Resources
CCSS.ELA Literacy	Students will read packet from Learning Zone	Elements		<u>Learning Zone- Interior</u>
RST.9-10. 4	I.D. Lesson the Elements and Principles of	&	9-10	Design Lesson Plans
Determine the meaning of	design	Principles		resource- 'Design Portfolio',
symbols, key terms, and		of Design		
other domain-specific words				Teacher resource in
and phrases as they are used				classroom- design magazines
in a specific scientific or				
technical context relevant to				
grades 9-10 texts and topics.				
CCSS.ELA Literacy	Create a design portfolio with samples of all	Elements	9-10	Learning Zone- Interior
WHST.9-10.4	elements and principles of design with a	&		Design Lesson Plans
Produce clear and coherent	critique of each element and principle	Principles		resource- 'Design Portfolio',
writing in which the		of Design		
development, organization,				Teacher resource in
and style are appropriate to				classroom- design magazines
task, purpose, and audience.				

Scoring Rubric

Standard	6	5	4	3	2	1
RST.9-10. 4	Exemplary	Excellent	Moderate	Acceptable	Limited	Lacks
Determine the	determination of	determination of				
meaning of	the meaning of	the meaning of	the meaning of	the meaning of	the meaning of	the meaning of
symbols, key	symbols and key	symbols and key	symbols and key	symbols and key	symbols and key	symbols and key
terms, and other	terms	terms	terms	terms	terms	terms
domain-specific						
words and						
phrases						
WHST.9-10.4	Exemplary	Excellent, clear	Moderately clear	Acceptably clear	Limited clear and	Lacks clear and
Produce clear	production of	and coherent	and coherent	and coherent	coherent writing	coherent writing
and coherent	clear and	writing with	writing with	writing with	with	with
writing in which	coherent writing	development and	development and	development and	development and	development and
the development,	with	organization	organization	organization	organization	organization
organization,	development and					
and style are	organization					
appropriate to						
task, purpose,						
and audience						
Percentages	100	90	80	70	60	50

Score	
Comments:_	

English Language Arts: Science/Technical Subjects Reading and Writing Standards Department: Family & Consumer Science Course: Interior Design

Standard	Application of Standard	Unit	Level	Resources
CCSS.ELA Literacy	Students will read packet from Learning Zone	Elements		<u>Learning Zone- Interior</u>
RST.9-10. 4	I.D. Lesson the Elements and Principles of	&	9-10	Design Lesson Plans
Determine the meaning of	design	principles		resource- 'Design Portfolio',
symbols, key terms, and		of design		
other domain-specific words				Teacher resource in
and phrases as they are used				classroom- design magazines
in a specific scientific or				
technical context relevant to				
grades 9-10 texts and topics.				
CCSS.ELA Literacy	After creating a Story Board for the individual	Elements	9-10	Learning Zone- Interior
WHST.9-10.4	room the student designed, the student will	&		Design Lesson Plans
Produce clear and coherent	critique their design using the Elements and	principles		resource- 'Design Portfolio',
writing in which the	Principles of Designs.	of design		
development, organization,				Teacher resource in
and style are appropriate to				classroom- design magazines
task, purpose, and audience.				

Name____

Scoring Rubric

Standard	6	5	4	3	2	1
RST.9-10. 4	Exemplary	Excellent	Moderate	Acceptable	Limited	Lacks
Determine the	determination of	determination of				
meaning of	the meaning of	the meaning of	the meaning of	the meaning of	the meaning of	the meaning of
symbols, key	symbols and key	symbols and key	symbols and key	symbols and key	symbols and key	symbols and key
terms, and other	terms	terms	terms	terms	terms	terms
domain-specific						
words and						
phrases						
WHST.9-10.4	Exemplary	Excellent, clear	Moderately clear	Acceptably clear	Limited clear and	Lacks clear and
Produce clear	production of	and coherent	and coherent	and coherent	coherent writing	coherent writing
and coherent	clear and	writing with	writing with	writing with	with	with
writing in which	coherent writing	development and	development and	development and	development and	development and
the development,	with	organization	organization	organization	organization	organization
organization,	development and					
and style are	organization					
appropriate to						
task, purpose,						
and audience						
Percentages	100	90	80	70	60	50

Score			
Comments:			
_			